## ND BUSINESS EDUCATION FRAMEWORKS Keyboarding 9-12

	- Reyboarani	<u> </u>	Reyboarding 5 12			
Course Code	Course Name/Description	Grade Levels	Accreditation Time/Credit Options			
14094	<b>Keyboarding</b> – A course designed to	9-12	¼ or ½			
	develop skills to operate a keyboard using					
	the touch system and composing formal					
	and informal documents.					
Topic	Standards					
<ul> <li>Develop proper keyboarding techniques</li> </ul>	• Develop proper input techniques (e.g., alphanumeric keyboarding, numeric keypad, the use of a touch screen, and mouse) (8.5.1.1)					
	Describe ergonomic issues related to input technologies (8.5.1.2)					
	Demonstrate proper safety techniques using input technologies (8.5.1.3)					
	Enter and manipulate numeric data using the touch method on a numeric pad (8.5.1.6)					
Compose	Demonstrate basic keyboarding and computer functions (4.3.1.2)					
appropriate documents for	Compose documents using a variety of input technologies (8.5.1.8)					
specific audiences using proper	<ul> <li>Address the ethical issues regarding ownership and use of digitally generated information including plagiarism and copyright issues (4.3.1.25)</li> </ul>					
formatting	• Explain the purposes, functions, and common features of word processing software (8.4.1.1)					
	Proofread and edit documents for spelling and punctuation (8.4.1.3)					
	Refine documents using spell check, thesaurus, and grammar check tools (4.3.1.10)					
	<ul> <li>Use word processing software to demonstrate functions including creating, modifying, storing, retrieving, and printing (8.4.1.2)</li> </ul>					
	Discuss appropriate and safe online beha	vior (4.3.1.23)				

	Discuss dangers of Internet predators (4.3.1.13)
	<ul> <li>Discuss and identify ways to keep business data secure (4.3.1.17)</li> </ul>